

Scheduling Class time is easy:

As you probably already know, you can sign up to use the library through your Google Drive, accessible from anywhere you can access your Tolland email account.

There's a new option when you register for the space: you can request my services at the bottom of each column. Add your comment in both places—whatever part of the library you plan to use and then next to my name as well.

Of course you are welcome to disregard the online system and instead come to the library to sign up to use the space. I print the calendar monthly and do my best to update it as teachers reserve the time slots.

I'm happy to help with any stage of your students' assignment, so please feel free to reach out at any point—from planning to grading.



Useful Resources for You and Your Students Available Through the THS Library Website:

SIRS

Teen Health and Wellness

ICONN

Destiny

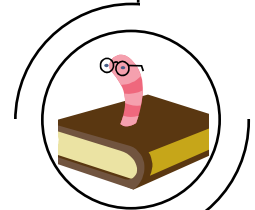


Jess Fontaine

jfontaine@tolland.k12.ct.us

Tolland High School Media Center

Media Center Services



Jess Fontaine
Ext. 438

http://www.ths.tolland.k12.ct.us/supper_services/library_media_program/

Have you visited the library this year?

The library is open access with a flexible schedule. Students are welcome to come to the library at anytime as long as they have your permission. If they need to use



computers, please call to ensure that there are computers available. They are frequently

booked in advance and I hate to turn students

away!

From September to December 2013, there were over 800 student visits to the library without instructors. Several come to the library during their lunches to do homework, to use computers, or simply to enjoy some time to themselves during the day.

Don't forget to take advantage of this space for yourself. We subscribe to dozens of magazines for you to enjoy and there's generally a quiet place to work when you need a change of scenery.

Lesson Planning and Assessment

I am happy to work with you to design your students' assignments from the very beginning stage. We can collaborate to schedule the course of the project including time they will require in the LMC, when certain components of their assignments will be due, and how rubrics will be used in assessment.

For instance, if your students are writing a paper on an event from modern history, I can teach them a lesson on how to find and use reliable resources and then develop a rubric to evaluate the sources used. I would then grade that portion of their assignment.

I can act as gatekeeper for these projects and check in with students along the way in an effort to keep them from saving everything until the last minute.

Types of Lessons

The lessons I teach are customizable so they can be as short or as long as you'd like. Some suggested lesson topics include finding and using reliable resources, how to ethically use and share information, how to properly cite sources, and learning about online safety. We can work together to develop lessons specific to your students' needs.

Collaborative Examples



Art Classes:

Evangeline Abbott and I worked with her Drawing 1 class on a creative research project. Under my guidance and using RISD professor Mikyoung Kim's theory on imaginative play as a foundation, students researched two different cultures before designing playgrounds based on characteristics unique to those places. They sketched their designs and prepared presentations done in a town-hall style in the library.



English Classes:

Freshmen English teachers and I collaborated to teach students research and note taking skills. Students used Diigo, an online resource, to annotate web sources and keep notes to share with classmates. I assessed the portion of their research project directly related to the lessons I taught.

Your Classes: Schedule a time now!